

NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Item	Description
Policy Title	High School Accreditation Framework
Policy Category	Accreditation (ACCR)
Policy ID	ACCR-000
Policy Date	03/06/2014
Previous Policy Dates	09/01/1994, 03/05/1998, 11/05/1998, 12/05/2013, 01/10/2013
Statutory Reference	GS 115C-12 (39)

The High School Accreditation Framework is the process whereby schools or school districts (public and private) undergo a quality assurance process that includes self-reflection and outside peer review or audit. The processes to request an accreditation review and determine high school accreditation includes the following:

(1) The NCDPI will use the school’s performance composite and other indicators, such as the cohort graduation rate and post-secondary readiness measures to determine high school accreditation. The cohort graduation rate is the percentage of ninth graders who successfully complete high school within the same four-year period. Factors of post-secondary readiness measures include:

- a. successful completion of Mathematics III or equivalent (“math rigor”),
- b. ACT, a college readiness assessment; and
- c. WorkKeys, a career readiness assessment.

(2) The district superintendent must request a high school accreditation review:

- a. The district superintendent submits a request to the SBE for an accreditation review.
- b. The NCDPI conducts the review using three years of data.
- c. The NCDPI provides findings to the SBE.
- d. The LEA is notified of the SBE decision.
- e. If the school(s) meets acceptable levels of quality, the accreditation is valid for five years.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Reference Description

GS 115C-12(39) Powers and duties of the Board generally